**ENGLISH DEPT OPENERS S1 HW**

***We are learning…***

***How to improve our writing by using better OPENERS…***

Most of the time, when writing about ourselves, we begin sentences with ‘I’.

 ***‘I went to the shops with my mum.’***

 This is very, very BORING!

 ZZZZZZZZzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzz…..

**Task 1**

It would sound much better if we started it differently:

 ***‘Moaning, I went to the shops with my mum.’***

* Rewrite these sentences with **‘-ing’** words at the start:

 ***I went to the Old Firm match with my dad.***

 ***……………………………………………………………………………………………………………………………………………***

 ***I ran to school, as I was late.***

 ***……………………………………………………………………………………………………………………………………………***

 ***I saw my team score a great goal.***

***…………………………………………………………………………………………………………………………………………..***

 ***I listened to a hilarious joke.***

 ***…………………………………………………………………………………………………………………………………………..***

**Task 2**

The sentence would also sound much better if we used a word ending with **‘-ed’** to start it. ***‘Bored, I went to the shops with my mum.’***

* Improve these sentences with **‘-ed’** words:

***I went to watch Scotland play England.***

***……………………………………………………………………………………………………………………………………………***

***I told the teacher I had not finished my homework.***

***……………………………………………………………………………………………………………………………………………***

***I scored the winning goal in a very close match.***

***……………………………………………………………………………………………………………………………………………***

***I decided to get an early night.***

***……………………………………………………………………………………………………………………………………………***

***I tried to hit the irritating fly with a newspaper.***

***……………………………………………………………………………………………………………………………………………***

**Task 3**

Again, the sentence would sound much better if we used a word ending with **‘-ly’**.

***‘Sadly, I went to the shops with my mum.’***

* Improve these sentences with **‘-ly’** words:

***I accepted the certificate ‘best worker in class’.***

***……………………………………………………………………………………………………………………………………………***

***I kicked the ball away. It was never a free kick!***

***……………………………………………………………………………………………………………………………………………***

***I tidied my room so I could get pocket money.***

***……………………………………………………………………………………………………………………………………………***

***I ate my dinner so I could get out to play.***

***……………………………………………………………………………………………………………………………………………***

***I worked really hard on my homework.***

***……………………………………………………………………………………………………………………………………………***

**Task 4**

* If you get finished, go over all the sentences you’ve written and find other openers that you could use. See how many alternative sentences you can come up with.
* If you need to use a THESAURUS, you will find one on the shelf at the back of the class.

***I can use openers to improve my writing!***