



S3 ADDED VALUE UNIT

National Modern Studies

NAME:

CLASS:

TEACHER:

Learner/Parental Information

Dear Learner and Parent/Carer

This pack has been created to support your learning - hopefully, keeping some element of normality and routine in a time which is, frankly, not at all normal or easy. Everyone has different circumstances and we fully understand this. Complete work at a pace that suits you and your family.

We would recommend completing one task per week and as you complete a task you can email it to your teacher or send it through Show My Homework. This will allow your teacher to give you feedback before you move onto the next task. However, we understand that this might not be possible for you to do every week.

The first task has already been completed by some learners, therefore not all learners will have to do this task.

If you have any questions, we are also working from home, and will reply to any emails you send.

Take care,
Mrs Matthewman and Miss Cairney

Email contact addresses:

Gw18cairneycolleen@glow.sch.uk (Miss Cairney)

Gw10matthewmandonna@glow.sch.uk (Mrs Matthewman)

What is an Added Value Unit?

This is your chance to research and present your findings on a Modern Studies issue of your choice. There is a total of 6 success criteria areas which you must meet.

These are as follows;

- 1.1 Choosing, with support, an appropriate Modern Studies topic or issue for study
- 1.2 Collecting relevant evidence from at least two sources of different types
- 1.3 Organising and using the information collected to address the topic or issue
- 1.4 Drawing on a factual knowledge and understanding to describe and briefly explain some key features of the topic or issue
- 1.5 Apply the skills of either detecting bias and exaggeration or making decisions or drawing conclusions
- 1.6 Presenting their findings about the topic or issue

Over the next few months, you will be aiming to complete these success criteria's on a step by step basis.

TASK 1: TOPIC AND HYPOTHESIS (Suggested completion date; 10th March 2020)

Your first task is to **Choose your topic** THEN you must create a HYPOTHESIS around this.

What is a hypothesis?

<https://www.youtube.com/watch?v=HZ9xZHWWY0mw>

A hypothesis is a claim that you can either PROVE or DISPROVE by the end of your research. You should aim to create a STATEMENT that has arguments both for and against e.g. Scotland should be an independent country. Please watch the above video clip in order to give you a better understanding around what a hypothesis is.

Suggested Topics

Below are a list of SUGGESTED topics – remember this list is not the only options you can make! Be creative! Just make sure that these are modern studies related. Avoid topics that also link to other subjects such as R.E. and Geography (for example, climate change, the death penalty)

Suggested Topics from Crime and the Law ...

Armed Police
Gun Laws in America
Prisons vs Community Sentences
Scottish Prisons vs Norway Prisons
Overcrowding in Prisons
Short Sentences in Prisons
Crime issues in Scotland/UK e.g. gang crime, knife crime
Prisons and Rehabilitation
Causes of crime in Scotland/UK
Age of criminal responsibility in Scotland/UK
Police Powers
Prisons effectiveness in meeting their aim(s)

Suggested Topics from other Modern Studies areas...

Change of election systems in UK/Scotland
Scottish Independence
Catalan independence from Spain
Constituency MSPs vs List MSPs
Government success in dealing with issues e.g terrorism, reoffending, alcohol abuse
Causes of poor health in Scotland/UK

Reasons people do/don't vote

Influences in voting – e.g. social media

Organisations responses to terrorism e.g. UN/NATO

China's approach to tackling crimes e.g. cybercrime

UNs approach to tackling human rights issues e.g. FGM, Child Brides etc

Impact of Brexit on the UK

House of Lords changes (e.g. should be elected)

TASK

Please complete the attached worksheet with your name, chosen topic, and your hypothesis for. If you have problems editing the worksheet then the following information can be emailed to your class

Name:	
My Chosen Topic is....	My Chosen Hypothesis is...

TASK 2: Creating your Aims (Suggested Deadline 3rd April)

What are aims?

Aims are the sections of knowledge and understanding that you need in order to prove or disprove your hypothesis. Good aims will make clear links between your hypothesis and the debates around it. You may wish to include some background information relating to your topic. You also may wish to show arguments for and against your chosen hypothesis.

In total you need around 3-4 aims. There should be no more than a total of 4 aims. One of your aims should be based around the public's opinion on your hypothesis (this is an area that we will cover in later tasks)

Thinking about what you need for aims...



Think about a recipe. When someone writes a recipe, they break down the different areas that will be needed in order for the item to be made correctly. This can include; ingredients, equipment and method. If one section is missed out, then the recipe will not be able to be cooked. Therefore your aims need to cover everything that you will need in order to prove or disprove your hypothesis.

TASK

MY RESEARCH AIMS ARE AS FOLLOWS...

1.

2.

3.

4.

TASK 3: Research (Suggested Deadline 24th April)

Now it is time to start your research. In order to do this effectively you will need to look **at least** two different research methods. This does not mean **ONLY** look at two, as more methods can be included and will be encouraged. One of these will be a survey, which we will return to later. Other methods which you can choose from include;

- Documentary
- Podcast
- Video Interview
- Newspaper article (Print or Online)
- Website
- Reports (for example a government report)

TASK

Your research task is to find out information using the above mentioned methods. For each piece of information, you should fill out the template below. A **minimum of two** templates should be filled out but I have included 5, should you wish to do more. If you need more than 5 pieces of information, simply copy and paste the template.

*****TEMPLATES ARE ON THE NEXT FEW PAGES*****

Method Used:

Reference: This should include the following; the link used (if online) , date accessed (if online), date published/created, author/website name. If you can include, please include a small screenshot of the website page/video etc

Notes taken from the source:

Summary of key points relating to your specific topic:

Evaluation: How useful do you think this piece of information was? Give a reason for your answer. THINK (Date published, amount of information relevant to your topic, reliability)

Method Used:

Reference: This should include the following; the link used (if online) , date accessed (if online), date published/created, author/website name. If you can include, please include a small screenshot of the website page/video etc

Notes taken from the source:

Summary of key points relating to your specific topic:

Evaluation: How useful do you think this piece of information was? Give a reason for your answer. THINK (Date published, amount of information relevant to your topic, reliability)

Method Used:

Reference: This should include the following; the link used (if online) , date accessed (if online), date published/created, author/website name. If you can include, please include a small screenshot of the website page/video etc

Notes taken from the source:

Summary of key points relating to your specific topic:

Evaluation: How useful do you think this piece of information was? Give a reason for your answer. THINK (Date published, amount of information relevant to your topic, reliability)

Method Used:

Reference: This should include the following; the link used (if online) , date accessed (if online), date published/created, author/website name. If you can include, please include a small screenshot of the website page/video etc

Notes taken from the source:

Summary of key points relating to your specific topic:

Evaluation: How useful do you think this piece of information was? Give a reason for your answer. THINK (Date published, amount of information relevant to your topic, reliability)

Method Used:

Reference: This should include the following; the link used (if online) , date accessed (if online), date published/created, author/website name. If you can include, please include a small screenshot of the website page/video etc

Notes taken from the source:

Summary of key points relating to your specific topic:

Evaluation: How useful do you think this piece of information was? Give a reason for your answer. THINK (Date published, amount of information relevant to your topic, reliability)

TASK 4: Creating a Survey (Suggested Deadline 1st May)

This is something which we have already carried out in class when we did our James Bulger Report and you surveyed people in your class.

You will remember (hopefully!) that when making a survey, there is a FOUR step process. To recap, these four steps are;

1. Create the Questions
2. Ask the questions
3. Tally (count) the results
4. Present the results

For this part of the task, we are going to focus on STEP ONE: Creating the Questions

It is important to know which type of people are answering your survey. This is important as you are able to see how balanced or representative your survey is compared to the population (something that we will look at later).

Therefore, it is important to ask people their **AGE and GENDER**.

You should aim to have at least 5 questions in your survey (including age and gender). The other three questions should relate to your topic. For example, whether people agree or disagree with a specific issue, what they think the biggest factor is in causing something etc.

Question Types

There are two different types of questions that you can ask in a survey. An OPEN question and a CLOSED question. But what is the difference?

Watch the video attached by link and QR code below to provide you with more information on this.

To summarise...

Closed Questions: Questions where people are given a list of options to choose from and these are the only answers that they can provide. For example:

Q. What age are you?

- 1) Under 12
- 2) 12-17
- 3) 18-24
- 4) 25-34

- 5) 35-44
- 6) 45-54
- 7) 55-64
- 8) 65-74
- 9) 75+

Open Questions: Questions where people are able to type or say their own opinion and are not limited to a specific response set. For example

Question: What do you think is the main reason why people are late for school? Please state your answer in the box provided below.

I think the main reason people are late for school is because they forget to set an alarm at night and so they end up sleeping in.

TASK

It is now your turn to make up your own 5 survey questions (Remember to include AGE and GENDER questions!). Also aim to give at least ONE OPEN and ONE CLOSED question. Send these on to your teacher to check before you publish them (we will show you how best to publish these in the next task)

Remember if it is a CLOSED question – you need to INCLUDE THE OPTIONS that you are going to give people.

MY SURVEY QUESTIONS

- 1.
- 2.
- 3.
- 4.
- 5.

TASK 5: Getting people to answer your survey and analysing your results (Suggested deadline 12th May)

SurveyMonkey

Please find attached via link and QR code a useful step by step video on how to use surveymonkey to create your survey and analyse your results.

Link: <https://www.youtube.com/watch?v=5zy6MCuNom4&t=7s>



Alternatively, you can simply give your survey to people on separate pieces of paper to fill out or phone/ask people their answers and note them down. However, please note that this will take longer and there is always the risk of losing your results! If you can access surveymonkey then please make use of this – REMEMBER you can download the app on to your phone!

TASK

Your task once you have got your survey replies (remember aim for a minimum of 10 responses!) your task is to analyse your results and EXPLAIN what you found out. This can be done through separate sentences for each question asked but it can also be done through pie charts or bar graphs. Remember surveymonkey produces these for you so you can also screenshot them and add them in. Do whatever method suits you best. Remember to include your age and gender analysis in here too!

TEMPLATE OVERLEAF

My Survey Results...

TASK 6: Organising your information under your aims (Suggested deadline 21st May)

Now that you have completed your research you now need to SORT out all the information under your 3-4 aims that you completed earlier.

For example, imagine my topic was on Scottish Independence. Here are three points of information I may have found out. (This is made up so if Scottish Independence is your topic DO NOT copy these facts).

Information

The Scotsman (newspaper) – ‘Independence will give Scotland back its oil money’

How the Campaign was Won (Documentary) – ‘Scotland will lose a lot of jobs if it becomes independent because a lot of jobs come from England’

Survey – Q: Do you think Scotland should be independent? 64% Yes 25% No 11% Unsure

My aims

1. Arguments in favour of Scottish Independence
2. Arguments against Scottish Independence
3. Public Opinion on Scottish Independence

Organising information under key aims

1. Arguments in favour of Scottish Independence

I found out from the Scotsman newspaper that if Scotland goes independent then this will allow Scotland to become richer as it will get its oil money back.

2. Arguments against Scottish Independence

I found out from the documentary ‘How the Campaign was Won’ that a reason for Scotland not to go independent is because there is a risk that a lot of jobs that come from England will be lost as a result

3. Public Opinion on Scottish Independence

In my survey I asked people if they thought Scotland should be independent and 64% said yes compared to 11% who said unsure and 25% who said no.

*****TASK ON THE NEXT PAGE*****

TASK

Now it is your turn to organise your information. Aim to give at least 3 points of information under each aim. It is ok if these are from the same source, as long as they are making different points.

AIM 1:

(Template sentence: 'I found out from _____ that _____')

AIM 2:

(Template sentence: 'I found out from _____ that _____')

AIM 3:

(Template sentence: 'I found out from _____ that _____')

AIM 4:

(Template sentence: 'I found out from _____ that _____')

TASK 7: Making a conclusion (Suggested deadline 29th May)

This is the part where you finally prove or disprove your hypothesis. Your decision should be based on the information which you have gathered.

It is important that you give AT LEAST one reason why you came to this conclusion.

TASK:

HYPOTHESIS:

In conclusion...

Challenger Task:

If you are aiming to do National 5 next year or have been told you should be aiming for National 5 by your teacher, then you should be completing this next task AS WELL as the one above. At National 5 level, you need to make a total of FOUR conclusions, rather than just one. You FIRST conclusion is the same as the one above, stating whether or not you have proved or disproved you hypothesis and giving a reason why.

Your other three conclusions can be done in a few different ways.

- Make a conclusion under each aim e.g. What was the **overall** public opinion on your issue (what did the majority lean towards?) or what is they key/main/strongest argument for or against your issue. Remember to EXPLAIN how you have come to each conclusion

- You can also make a recommendation (depending on your topic) – e.g. if you said prisons are failing to meet their aims, what do you suggest that they should do in order to help them meet them?

TASK....

CONCLUSION 2:

CONCLUSION 3:

CONCLUSION 4:

TASK 8: Presenting your findings (Suggested Deadline 12th June)

It is now time to show your findings off and this can be done in a number of ways! You can do this as a...

- Poster
- Powerpoint
- Video
- Podcast

It doesn't matter which method you choose to present your findings as, as long as it meets the success criteria.

SUCCESS CRITERIA

Below you will find the success criteria for this task. Tick each one off as you complete it in order to self-assess that you have met the required standard. These presentations should be emailed to your teacher whether this be through sending a file or taking a picture of your poster – NOTE: If this is done on paper please do not lose this as you will need to bring it back into the school after summer so that we can keep it as evidence.

Remember images can also be included! Such as bar graphs/pie charts to show your findings on your survey!

What I need to do?	DONE? (Y/N)
Include Hypothesis	
Include Aims	
Show what I found out under each aim	

Give my overall conclusion	
----------------------------	--

Happy Presenting!