**St Mungo’s Academy School Improvement Plan Session 2023-24 – Curriculum**



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| **Challenge 2: “Catholic schools aim to help all students to develop their fullest potential, preparing them for life, informing their minds and forming their characters so that they can contribute with others, and above all with God, to the transformation of their world” - This is our Faith**  **We will Improve our curriculum** | | | | |
| **Mission 1: We will review our BGE Curriculum** | | | | |
| **Commitments(sprints)** | **Expected Outcomes** | **Measures of Impact** | **Lead Responsibility** | **Target Date** |
| Within our BGE course we will look for opportunities for our young people to participate, and achieve qualifications within the context of wider achievement  “You are the light of the world. A city set on a hill cannot be hidden. Nor do people light a lamp and put it under a basket, but on a stand, and it gives light to all in the house. In the same way, let your light shine before others, so that they may see your good works and give glory to your Father who is in heaven.  Matthew 5:14-16 | The majority (over 50%) of young people will access wider achievement opportunities e.g. Mental Health Award  Almost all (Over 90%) of young people who access wider achievement opportunities will be able to talk about how wider achievement improves their confidence and skills | Wider achievement data included in tracking data  Self-evaluation and pupil feedback on skills development | SLT - A Quinn | Departmental Wider achievement opportunities identified by end June 2023  New tracking system to be introduced August 2023. Wider Achievement tracking to be updated termly  SE and pupil participation activities to be carried out termly |
| To further develop opportunities for departments to work together in a collaborative IDL project e.g. sustainability, enterprise, STEM | Almost all (over 90%) of young people develop skills (in line with the SMA LC skills framework) and understand how these are transferable to all subject areas | Skills matrix and pupil participation questionnaires show pupils are able to link learning between subjects  Self-evaluation through focus groups and questionnaires  Faculty/departmental meeting minutes  Lesson plans | SLT - A Quinn | IDL Opportunities to be identified August 2023  Skills Matrix updated termly |
| **Challenge 2:** **“And it is my prayer that your love may abound more and more, with knowledge and all discernment” Philippians 1-9**  Jesus calls on us to put our gifts and talents to use. Using his example, we will offer opportunities for our young people as we:  **Improve Our Curriculum** | | | | |
| **Mission 2: Departments to look for opportunities to increase attainment and achievement for all pupils** | | | | |
| **Commitments(sprints)** | **Expected Outcomes** | **Measures of Impact** | **Lead Responsibility** | **Target Date** |
| To improve opportunities for pupils to increase attainment and achievement through initiatives such as:  \* SCQF Ambassador Programme  \* Further development of the Alternative Curricular Programme  “For we are his workmanship, created in Christ Jesus for good works, which God prepared beforehand, that we should walk in them.”- Ephesians 2:10 | Continued improvement in line with trends for SQA/SCQF attainment  The majority (over 50%) of young people will achieve additional qualifications/awards outwith their core curriculum e.g. ASDAN, John Muir, DofE, Personal Achievements/ Volunteering Awards | Use the Insight data, Self-evaluation and tracking data analysis to ensure appropriate course choice for pupils at all levels  Almost all learners will achieve additional qualifications both within the curricular framework and within PSHE programme  Pupils identified for alternative curriculum opportunities and embark on course | SLT - A Quinn  SLT – M Ruddy | Ongoing from June 2023  SCQF Programme to be Introduced June 2023 with Bronze award to be achieved by end of term 1  September 2023 |

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| **Challenge 2:** **Now to him who is able to do far more abundantly than all that we ask or think, according to the power at work within us, Rely On God's Wisdom To Live Up To Your Potential. Ephesians 3:20**  Jesus commands us to serve others and to achieve our fullest potential. As such, we will support learners to do so as we:  **Improve Our Curriculum** | | | | |
| **Mission 3: Further develop our tracking and monitoring procedures** | | | | |
| **Commitments(sprints)** | **Expected Outcomes** | **Measures of Impact** | **Lead Responsibility** | **Target Date** |
| To further develop our tracking and monitoring systems both within the BGE and SP to ensure that all young people achieve to their highest potential.  Learner conversations will take place before each tracking interval with all class teachers, and after within PSHE and with key adult.  “And we urge you, brothers, admonish the idle, encourage the fainthearted, help the weak, be patient with them all.” 1 Thessalonians 5:14 | Almost all (over 90%) of learners are able to discuss their learner journey (with levels) and elaborate on the next steps needed to improve. | Analysis of the tracking data with identification of pupils not meeting the standard and completion of a needs analysis and PLP  Pupil Participation feedback  Learner conversations  Tracking and skills profiles  Focus groups | SLT - A Quinn | New tracking system introduced August 2023  Reviews at each tracking period on school calendar |
| Evaluative Comment (*HGIOS 4 Link Outcome to QI Challenge Questions)*  How well do all staff understand their role and responsibility in supporting learners’ health and wellbeing?  How well do children and young people show consideration for others and demonstrate positive behaviour and relationships?  How well do we ensure that all staff undertake regular professional learning around legislation, statutory requirements and codes of practice?  How well can we demonstrate improved attainment for groups and individuals facing barriers to learning, including poverty?  How well does our school ensure that the curriculum is designed to develop and promote equality and diversity, eliminate discrimination? | | | | |